

055-Applied Lrng Acad

Alice Buckley

Ben Leos

2018-19 Schoolwide Programs: Campus Improvement Plan

055-Applied Lrng Acad

Principal: Alice Buckley

Executive Director:

Ben Leos

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Closing Achievement Gap

Academic Achievemnt in Social Studies

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

another, ensuring that student achievement is high, that staff continues to grow professio

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES buttons for certifications

the Texas Education Code; Title I, Part A; and Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Click here to see the full Guide to Campus Assurances

2018 -2019 State Accountability Domain Scores

Table with 2 columns: Domain Name and Score. Rows include Student Achievement (81), School Progress (82), and Closing The Gaps (78).

SBDM Members

Table with 2 columns: Name and Role. Lists members like Alice Buckley, Elodia Escamilla, Heather Slate, Drew Slate, Ellen Williams, Michael Flushe, and two 'Select' entries.

Fort Worth ISD Mission

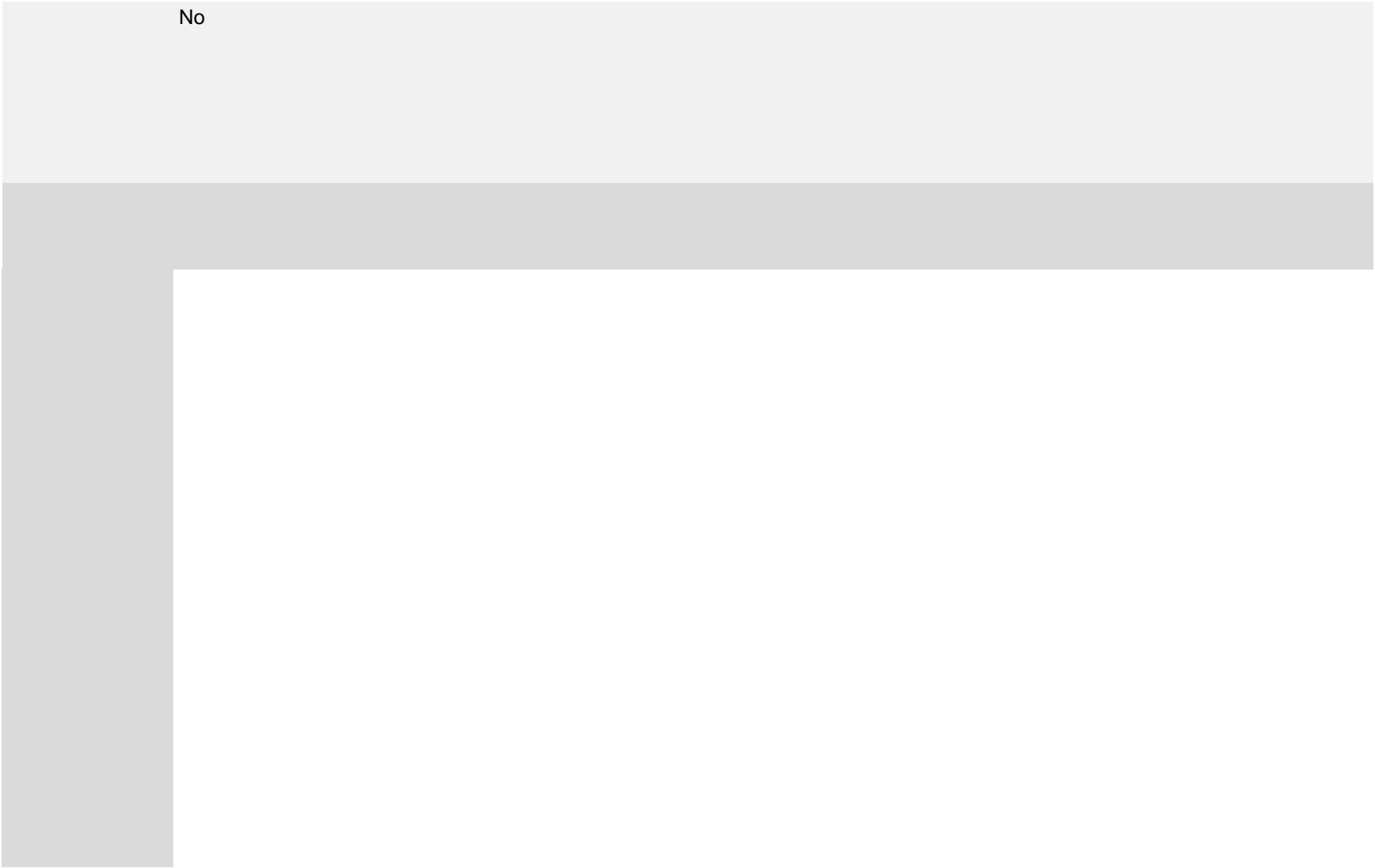
Preparing ALL students for success in college, career, and community leadersh

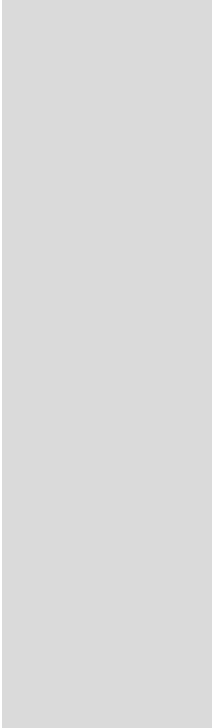


Campus:

Principal:

No





2. Four District Chairs of Excellence on staff.

1. PSAT scores some of the highest in the district

1. ALA students perform above the district and State on almost all STAAR tests.

1. Continue implementation of the new portfolio model.

2. Scaffolding for both teachers and students on the applied learning

3. Continue to provide applied learning

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Alice Buckley

Leadership Director:

Fort Worth ISD Goal: **2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.**

Student Outcome Goal Alignment Progress Measures : 2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019.

Focus	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline(BOY)	to Target	by Deadline
SMART Goal	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	100%	100%	EOY
Student Achievement and Progress	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	80%	85%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	51%	65%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase	80%	85%	EOY

Alignment

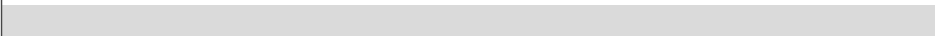
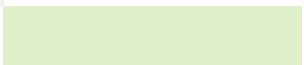
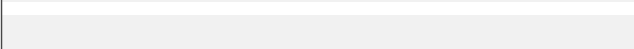
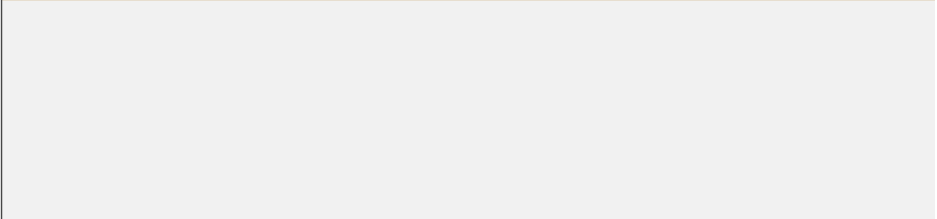
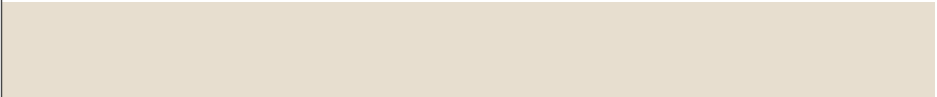
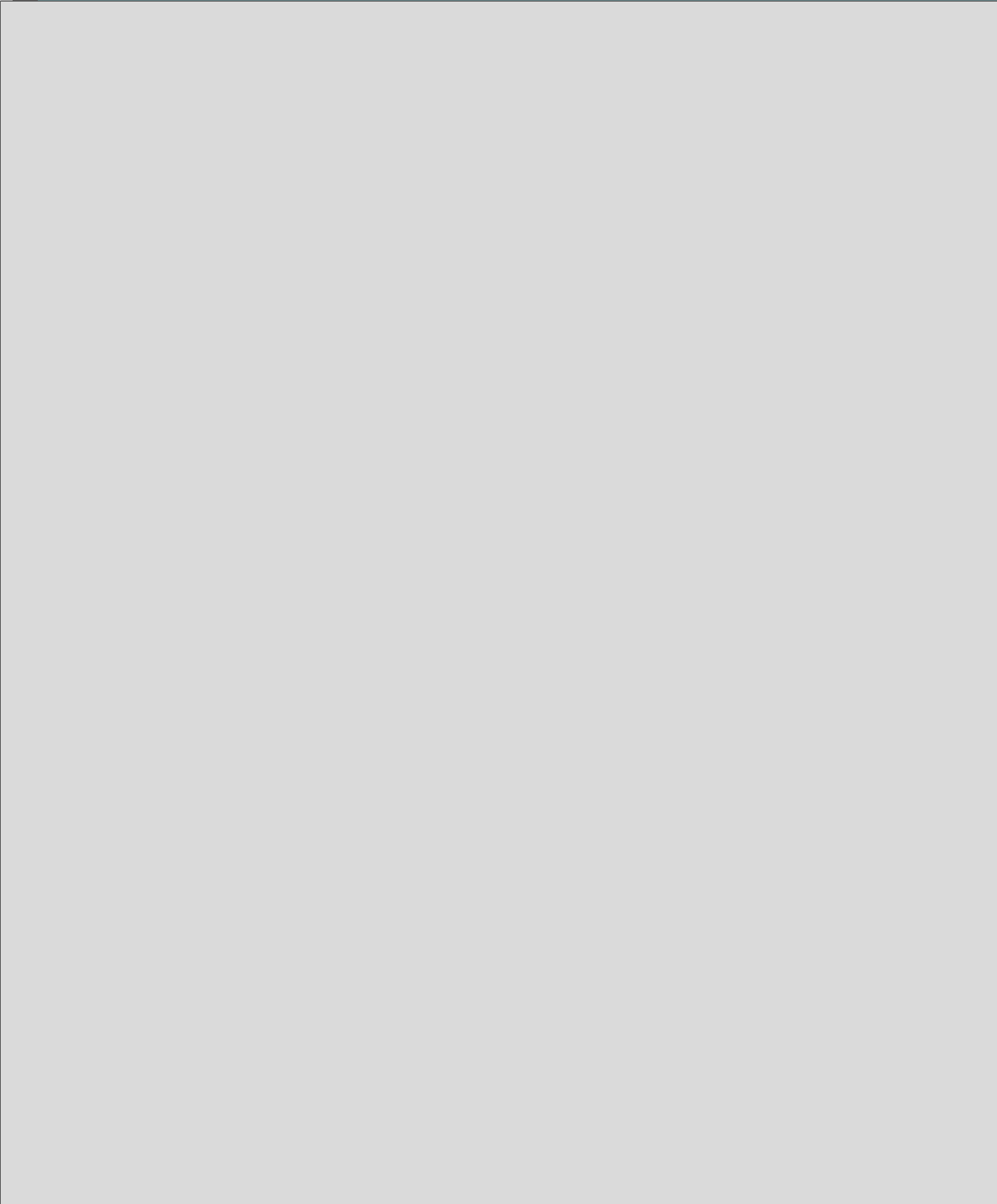
Expectations

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	LEP	Push in retired teacher tutor will provide push in tutoring within Tier I instruction time thru the use of small group instruction/math centers/reteach station with teacher	Buckley, Escamilla, Grayson, Henneke, Harville, Pritchard, Wood	September-May	PLC	Title I	\$ 14,000.00	Achievement
2	LEP	Enhanced math classes will use student work plans to focus on individual student's need for remediation.	Barnes, Baker, Sullivan, Hand	August-May	PLC	SPED	\$ 1,000.00	Progress
3	LEP	Utilize feedback from the CRIC action visit to increase rigor and intently reteaching	Lawana Jones, Grayson, Henneke, Escamila, Buckley	September-May	PLC	Local	N/A	Achievement
4	LEP	Utilize data from MAP testing to focus instruction on gaps of understanding	Grayson, Henneke, Ware, Barnes, Hand, Sullivan, Baker, Escamilla, Buckley	September-May	PLC	Local	N/A	Progress
5	CTE	Computer TA assists students Khan Academy lessons needed based on MAP data	Sandoval, Buckley, Escamilla, Ware, Grayson, Henneke	September-May	Faculty Mgt	Title I	\$ 25,000.00	Achievement
6								
7								
8								
9								
10								
11								

Opportunity	Progress Monitoring Schedule:		
	BOY (August 20 - November 2)	MOY (November 5 - February 22)	EOY (February 25 - May 31)

Focus	SMART Goal	BOY %	MOY %	EOY %	Target %	Difference
	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 with increase from 100 to 100 percent.					
(Target	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment				85%	
Element	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment				65%	
Systems)	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics				85%	

Action Step	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback
Progress Measure						1
1						
2						
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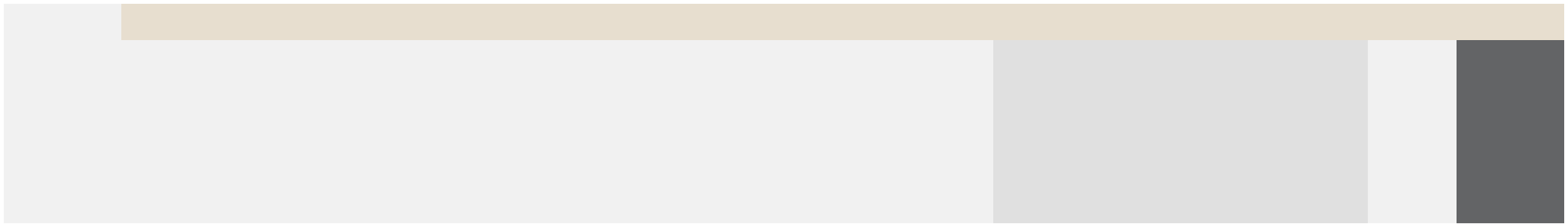
Campus Needs

	Baseline (BOY)	to Target	by Deadline
Goal 1	88%	95%	EOY
Goal 2	100%	100%	EOY
Goal 3	100%	100%	EOY
Goal 4	100%	100%	EOY

Alignment

Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	LEP	Bi-monthly Reading checkpoints. Students will be assigned to ZAP until they catch up if a checkpoint is missed.	All ELA teachers, Buckley Escamilla.	Sep15.16 796>				





Family/Community Engagement and Health Related

	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL REQUIRED ONE HEALTH RELATED GOAL	Baseline (BOY)	to Target	by Deadline
Focus	Goal 1 Increased parent involvement in awareness and engagement in wellness activities	10%%	30%	24-May
SMART Goal	Goal 2 Establish areas on campus that focus on positive social interaction. l v r t l t t r	10%	30%	24-May
	Goal 3 (Optional)			
	Goal 4 (Optional)			

Title I Component	PBMAS	Alignment		Expectations			Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source		Amnt
1	ex. 1, 3,	Require students to utilize google classrooms to provide solutions to improve the school culture and climate.	Barnes, Buckley, Escamilla, PTA	September-May		Local	\$ 1,000.00	FAMILY
2		Hold at least three communtiy wellness activities during the school year.	Barnes, Buckley, Escamilla, PTA	November-May		Local	\$ 1,500.00	HEALTH
3		Schedule at least two peformance events to promote healthy living.	Barnes, Buckley, Escamilla, PTA	November-May		Local	\$ 2,000.00	HEALTH
4		Portfolio workdays with a focus on making the courtyard a student centered living space that inspires positive social interaction.	Barnes, Buckley, Escamilla, PTA	October-May		Local	\$ 2,500.00	HEALTH
5		Website devoted to healthy living.	Barnes, Buckley, Escamilla, PTA	September-May		Local	\$ -	HEALTH
6		Hallway project devoted to inspire positive social interaction	Barnes, Buckley, Escamilla, PTA	September-November		Local	\$ 500.00	HEALTH
7		Pod door signage to inspire positive social interactions	Barnes, Buckley, Escamilla, PTA	August-September		Other		HEALTH
8								
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11								
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15								